



YOUTH ACTIVITY BOARD RETREAT

October 25, 2025 at 12:00 PM

Downtown Library Large Meeting Room/Zoom

via Zoom: <https://juneau.zoom.us/j/87416649837> Meeting ID: 874 1664 9837 or call: 888-475-4499

In-Person: Downtown Library Large Meeting Room, 292 Marine Way

The Public is Welcome to Attend. However, since this is a Retreat, No Public Testimony is Taken.

A. CALL TO ORDER/ROLL CALL

B. RETREAT TOPICS

1. 12:00 - 1:00PM: Review Of:

a. Youth Activities Grant Application

- Should the Abstract be changed to Summary?
- Should Instructions be clearer about Goals/Timelines with respect to Administration vs. Student Activities?
- How do we allocate points for Qualitative Questions?
- Should we add more points for Safety?

b. Types fo Funding Each Committee Reviews

Similarity/Differences between Sports, Arts, & Academics/Other

c. CBJ Guidelines and Historical Interpretation for what is Fundable/Non-Fundable

Review of RFP, FY25 Scoring and Funding Decisions

2. 1:00 - 1:15PM: BREAK

3. 1:15 - 2:15PM: Youth Activities Grant Scoresheet Discussion

- Review scoresheet and point values
- How do Committees Decide How Much of the Request is Given to Each Organization?
- How are left-over funds allocated?

4. 2:15 - 2:30PM: BREAK

5. 2:30 - 3:00PM: Instruction Manual for YAB

C. ADJOURNMENT (For ADA Accomodations: Contact the Clerk's Office 36hrs in advance of meeting at 907-586-5278 or city.clerk@juneau.gov)

SECTION B

**FY26
YOUTH ACTIVITIES
GRANT**

**PROPOSAL INSTRUCTIONS
AND CRITERIA**

PROPOSAL EVALUATION SCORING SHEET:

Organization: _____ FY26 Request _____

Program: _____

Rater: _____ Date: _____

I. Required Information Possible Pts/Score

- | | | |
|----|----------------------------|--------|
| A) | Proof of non-profit status | Yes/No |
| B) | Proof of legal status | Yes/No |

II. Plan of Operation

- | | | |
|----|--|-------------------|
| A) | Extent of Youth Participation | |
| | 1. (a) Direct hours per youth | 16 _____ CBJ (1)* |
| | (b) Total number of direct participation | 14 _____ CBJ (3) |
| | 2. Number of youth | 12 _____ CBJ (5) |
| | 3. Adult to youth ratio | 7 _____ CBJ(10) |
| | 4. Existence of scholarship fund | 6 _____ CBJ(11) |
| | 5. Practical assistance to youth in need | 6 _____ |
| B) | Goals/Objectives/Timelines | 4 _____ |
| C) | Program Evaluation Requirements | _____ |

Section II Total Points 65 _____

III. Management Capacity

- | | | |
|----|--------------------------------------|-----------------|
| A) | Past History | 11 _____ CBJ(6) |
| B) | Instructor/Coach Relevant Experience | 13 _____ CBJ(4) |
| C) | Volunteer Support | 8 _____ CBJ(9) |
| D) | Cooperative Efforts | 5 _____ CBJ(12) |
| E) | Participant Safety/Security | 6 _____ |

Section III Total Points 43 _____

Sub-total Points (Page B-1) 108 _____

- * Indicates number of "importance factor" listed in CBJ Resolution 2820

		<u>Possible Pts/Score</u>
IV. <u>Program Budget/Organization Support</u>		
A) Program Expenditures		
1. Program Budget Attachment		
2. Program Budget Narrative.....	10	<u>CBJ(7)</u>
3. a) Total program cost per participant hour		
b) Proposal request cost per participant hour.....	15	<u>CBJ(2)</u>
B) Organization Support and Program Revenues	9	<u>CBJ(8)</u>
1. Amount of direct CBJ Support		
2. Indirect CBJ support		
3. List of program revenues		
Section IV Total Points	34	<u> </u>
V. <u>Proposal Presentation</u> Section V Points	4	<u> </u> <u>CBJ(13)</u>
VI. <u>Optional Information</u>		
A) Letters of support (maximum of 2)	2	<u> </u>
Sub-total Points (Page B-2)	40	<u> </u>

	Sub-total Points Page B-1	<u>108</u>	<u> </u>
	Sub-total Points Page B-2	<u>40</u>	<u> </u>
<u>Local Proposer 2</u>		<u>2</u>	<u> </u>
TOTAL POSSIBLE POINTS		<u>150</u>	<u> </u>

PROPOSAL EVALUATION CRITERIA:

Each request is rated on a point system with 150 points possible. Maximum point value will be awarded to programs with the greatest value for the calculated categories: Plan of Operation: Direct Youth Participation and Number of Youth Participation. Maximum point value will be awarded to programs with the *lowest calculated cost* for: Program Budget/Organization Support # 4 - Proposal request cost per participant hour. For all remaining categories (except for local proposer) a sliding scale from zero (missing data) to full value (optimum effort or conditions) will be awarded. Full point values will be given only where all criteria listed in the Proposal Instructions and Criteria (Section B) narratives are addressed and written on the application. Additional relevant information will also be considered. NOTE: programs with similar responses may receive the same score. Category point values are prioritized by following guidance outlined in CBJ Resolution 2820.

Use whole numbers when reporting hours please.

I. Required Information

This information must be included in the application.

- A. Please include proof of non-profit status. *
- B. Please include proof of legal status (articles of incorporation, etc.) *

*If your organization has applied for and received a Youth Activity Grant previously, and there has been no change in your non-profit or legal status, you may check the applicable box in the application and will not be required to re-submit this information. Any difference requires that you re-submit proof. If you do not provide the required information OR do not check the applicable box **YOUR APPLICATION WILL NOT BE EVALUATED.**

II. Plan of Operation (65 maximum points possible)

A. Extent of Direct Youth Participation (55 points possible)

16 pts 1. (a) Identification and description of the total number of direct hours of participation per youth. Please be as specific as possible and break numbers into age groups, skill levels and/or activity groups if hours of participation will vary. (ie: Mighty Mites-30 hrs; Jrs (Middle School)-303 hrs; Jrs (High School)-480 hrs). Please include only youth who participate directly in activities in the program. Do not include youth who only attend to observe a special event hosted by an organization. (e.g. audience members) Do not include travel hours to and from competition.

(b) Identification and description of the total number of hours of direct participation by all program participants. Please document how you determine the total number. (ie: 56 Mighty Mites x 30 hrs = 1680 hrs; 20 Jrs (Middle School) x 303 hrs = 6060 hrs, etc.) Do not include youth who only attend to observe a special event hosted by an organization.

14 pts 2. Identification of the total number of youth expected to enroll and directly participate in the majority of the program activities.

- 12 pts 3. Identification of the specific adult to youth ratio to support the program. If the ratio differs among age groups or by activity, please list specific numbers. Include only persons who are actively working with youth during activities. Volunteers not involved directly with youth will be enumerated under the Volunteer Support category (see page B-5)
- 7 pts 4. Describe the existence of scholarships funding provided for qualified youth within the program. Please describe your process in detail and include a copy of the scholarship form and/or copy of your scholarship. How are participants made aware that scholarship funding is available such as type of application, availability on a website, etc. Also include, statistics on how many scholarships and the dollar amount awarded during your last season of operations (do not include scholarships provided with CBJ funding). If no fee is required for youth to participate and therefore no scholarship is required, please give details so points can be awarded for this category.
- 6 pts 5. Provide information (brochure or flyer if applicable) on assistance provided to youth in need such as provision of transportation, equipment and other practical assistance. Do not include scholarships.

B. Goals/Objectives/Timelines (6 points possible)

Provide a clear outline of goals and objectives for the program and a brief description of the activities designed to reach each objective (with staff assigned and completion dates.) Goals and objectives should demonstrate how the activity promotes the YAG goal of providing athletic, cultural, artistic or extra-curricular academic experiences for youth and should be explained clearly and concisely. Objectives and activities should be **measurable**, feasible, have time limits and describe specific accomplishments. There should be at least one goal for each program component that furthers the overall goal of YAG program. Goals should focus on youth activities or skills and not on the organization's administrative goals.

Examples: See Appendices, Pages B-7 and B-8

C. Program Evaluation Components (4 points possible)

An outline and description of plans to evaluate the program's objectives and expected outcomes throughout the year. Describe how they will be measured and how the evaluations will be used.

III. Management Capacity (43 maximum points possible)

A discussion of how your group plans to assure accountability and the group's management capabilities to administer the grant.

A. Past History (11 points possible)

1. A description of the organization's past history of providing successful youth programs, evaluations and reporting to the Youth Activity Board. (6 points)

2. Include a current organizational chart with names of staff positions filled in on it. (2 points)
3. Include current resumes of top administrative personnel and specialized instructors. (3 points)

Note: It is important to include both of these items and that they include current information on both those who will administer the program, and those that will lead the program. This will help reviewers to have a complete understanding of your organization's management structure and capabilities.

B. Instructor/Coach Relevant Experience (13 points possible)
A description of the instructor or coach's relevant experience in providing the youth program.

C. Volunteer Support (8 points possible)
A description of the type and amount of volunteer support there will be for the program. Include all chaperones, board members and others who assist the program.

D. Cooperative Efforts (5 points possible)
A description of cooperative efforts with other local youth organizations and the extent of their involvement in planning for the proposed program. This includes such things as coordination of field trips with other youth organizations. Efforts with other community organizations may be included.

E. Safety/Security (6 points possible)
Describe how you assure the safety/security of your participants.

IV. Program Budget/Organization Support (34 maximum points possible)

Cost effectiveness and cost efficiency will be considered in evaluating this section.

- Please include your organization's prior fiscal year financial statement and a listing of current and anticipated funding sources for your organization, if available. If not available, please explain why.

A. Program Expenditures (25 points possible)

10 pts 1. Please submit a program budget attachment using format found on page C-12 and C-13.

2. Please provide a budget narrative that gives a description of major items listed in the budget by cost category. Also, a description of its function in the program.

15 pts 3. (a) An explanation of the total program cost per participant hour. Please use the following formula to calculate the program cost per participant. **Total program cost divided by total participant hours equals program cost per participant hour.** (*This information will not be directly used for scoring*)

(b) An explanation of the proposal request cost per participant hour. Please use the following formula to calculate the proposal request cost per participant hour. **Proposal request amount divided by total participant hours equals the proposal request cost.**

B. Organization Support & Program Revenues (9 points possible)

1. Please provide an explanation of the amount of direct support provided to the organization from other CBJ funding sources.

Explanations should include:

- (a) Total amount of direct CBJ funding received by your organization
- (b) Total organization budget
- (c) Percentage of CBJ income of total budget:
("a" divided by "b" equals "c")
- (d) A description of where the direct support is coming from.

2. Description of CBJ indirect support provided to your organization.

3. List all estimated sources of revenue for the proposed program.

V. Proposal Presentation (4 maximum points possible)

A. Quality of Document

1. Please include all requested information in grant application and in the correct location.

2. Include a plan for the type of materials for which the organization plans to display the following information: **"This program is partially funded by the citizens of the City and Borough of Juneau through sales tax revenues."**

3. Please use the format requested; Typed, double-spaced on one side of 8 1/2" x 11" white paper, unless specifically directed otherwise. Do not exceed the space allotted.

4. Please provide the most current information regarding participation numbers, financial information, resumes, organizational charts, etc.

VI. Optional Information (2 points possible)

A. Submittal of letters of support (maximum of 2)

Two points will be awarded to all local proposers

Appendices

The following are abbreviated **examples** of Goals and Objectives that have been submitted in the past that meet the requirements of Section II. B. Goals/Objectives/Timelines. Other examples are available upon request.

Overall Goal of Program: Provide opportunities for youth to explore the arts through educational hands-on activities. Activities are designed to stimulate individual creativity, contribute to positive self-esteem, provide a setting for learning and practicing a variety of communication skills, and develop a lifelong appreciation of museums.

Objectives	Plan: Activities used to achieve objectives. Person(s) responsible, timeline
Recognize artistic traditions and rituals of the Alutiig culture. Learn and apply effective elements of speaking. Refine artistic skills through practice and revision. Learn speaking techniques that inform, persuade, entertain and describe. Explore similarities and differences in the oral traditions of specific cultures.	Alutiig Oral Traditions: A unique, temporary exhibit, "Looking For Ways" provides an unusual opportunity for students to listen to the voices of Alutiig Elders, study their oral traditions and practice the art of storytelling. Students will demonstrate what they learn in a public performance at the museum. Their creations will be recorded on videotape for each to take home. Three 2-hour sessions will be held during two parent-teacher conference days, along with one Saturday afternoon performance. (30 students, grades 3-8) Guest storytellers: Florence Pesterkoff or Sven Haakanson and Brett Dillingham. Video taping and production by Tony Criss. Completion by December.

Overall Goal of Program: Outdoor Explorer kids gain a deeper and richer appreciation of the natural environment around Juneau, and they develop a positive image of themselves as participants in our natural and social community.

Objectives	Plan: Activities used to achieve objectives. Person(s) responsible, timeline
Participants will explore the variety of natural habitats found in Southeast Alaska. Youth can describe several different natural communities found in the Juneau area.	Instructor/naturalists will lead, with agency assistance, ½-day to full-day learning activities during each week. 1. The natural history activities may include: Concept Days: ecological concepts and mysteries each day; Sensory Stations: (sound maps, blindfold walks, human camera, territory scents); Natural Communities Exploration: glacial, old growth forest, muskeg, alpine, stream/riparian, intertidal; Ecosystem scavenger hunts; Wild Edibles Feast

Appendices

Examples of Goals and Objectives (cont.)

Overall Goal of Program: To provide Juneau high school-age boys a program of volleyball skills training and competitive team experiences. The JBVC’s goals/objectives are as follows: (1) to learn the individual athletic skills needed to play at a high level in competitive volleyball; (2) to teach individual players goal-setting and goal-attainment skills for their own play and for the team’s play; (3) to learn the team skills needed to play competitive volleyball through exposure to adult league play and same-age tournament competition; (4) to learn personal skills in adult interaction; (5) to instill other life skills having to do with respect to others, cooperative “team” play, emotional control and self-discipline that the boys can use on the volleyball court and in their daily lives; and (6) to provide a program for exercise and improved health and stamina.

SAMPLE

Objectives	Plan: Activities used to achieve objectives. Person(s) responsible, timelines
To teach individual players <u>personal goal-setting and goal attainment skills</u> for their own play and for the team	Activities: Individual conferences with each player and the coaches during practice sessions throughout the season are where individual goals are set and evaluated. Besides setting goals for learning volleyball skills boys will also be involved in fund-raising activities for the team. <u>Persons Responsible:</u> All coaches. <u>Timeline:</u> Throughout the August-November season.

Program Title: **Museum Youth Program: Exploring the Arts FY 2024**

1. Program Budget Narrative:

A. In- Kind Personnel Services:

1. **Eight guest artists for instruction at the museum for a total of 60 hours = \$2500**
2. **Two museum personnel to assist with grant writing and evaluation for a total of 80 hours = \$3000**
3. **Museum Volunteers:** Ratio 1 volunteer to each 10 youth for a total 24 hours
4. **FASM Youth Program Coordinator: 70 hours \$3500**
5. **Interpreter for the hearing impaired, SAIL employee:** FASM will pay for this service if participants need an interpreter. \$75.00/hr X 25 session hours = \$1,875.00
\$100.00
6. **Interpreter for the hearing impaired, SAIL employee:** FASM will pay for this service if participants need an interpreter. \$75.00/hr X 25 session hours = \$1,875.00

B. Travel

15. **Airfare:** Alaska Airlines ticket, discounted, advance fare, round-trip. Sitka – Juneau for Arctic Native Games coach and 2 Native Youth Olympic athletes from Mt. Edgecombe high School = estimate= \$592.50

C. Facilities

16. **Alaska State Museum gallery use:** facility use fee and janitorial services, \$200.00 per day X 7 event days, fees waived for this free, public event = \$1,400.00

D. Supplies

17. **Art and craft supplies** – Grant request total art and craft supplies = \$888.00
#1 Painting-watercolor paper, sketch book, brushes: 50 participants X \$3.50/participant = \$175.00
#2 Whales-pencils, paper, photography paper, erasers, sketchbooks: 40 participants x \$3.50/participant = \$140.00
#3 Clay – Crayola clay, paints, aluminum foil, craft items: 50 participants X \$3.50/participant = \$140.00
#4 Ivory objects: Crayola clay, paints, aluminum foil, craft items: 50 participants X \$1.50/participant = \$75.00
#5 Color: pastels, paper, pencils. 20 participants x \$3.50/participant = \$70.00
#6 Arctic Winter Games – awards, game paraphernalia, printed directions, participation card = 60 participants X \$3/participant = \$180.00
#7 Murder Mystery - awards, game paraphernalia, printed directions, participation card = 72 participants X \$1.50 = \$108.00
Donations: matt board, staplers, notions, scissors, newsprint = \$200.00
18. **Hardware/Cleanup Supplies:** duct tape, baby wipes, tarps, gaffer's tape, masking tape = \$25.00
19. **Office Supplies:** Name badges used by the participants - \$20
Donations: copy toner and ink, staples, pencils, pens, markers, copy paper = \$75.00

E. Equipment

20. **ASM equipment and tool use** – ladders, extension cords, hand carts, hammers, tape measures, folding tables, benches, digital camera, stock frames, display cases, table skirting. In-kind donation = \$300.00

F. Other Operating

21. **Printing** clue booklets for the Murder Mystery 72 booklets x \$1.00 = \$72.00
22. **City bus passes** for youth in need of transportation: estimate 10 students X \$2.50 roundtrip fare, FASM purchase \$25.00
23. **Princess bus transportation** youth to travel from museum to marine environment to participate in the Whale activity – 1 bus X \$97.00 round trip fare + youth to travel from middle schools to the museum and back for the Murder Mystery activity, 2 buses X 97.00 round trip fare = \$291.00 (total for 3 buses)

Organization	FY21 Requested	FY21 Awarded	FY22 Requested	FY22 Awarded	FY23 Requested	FY23 Awarded	FY24 Requested	FY24 Awarded	FY25 Requested	FY25 Awarded	FY26 Requested	FY26 Awarded
Academic												
AWARE, Inc	\$ 8,910.00	\$ 8,175.00	\$ 8,175.00	\$ 8,175.00	\$ 7,940.00	\$ 4,610.00	\$ 7,940.00	\$ 4,610.00	\$ 9,090.00	\$ 5,190.00	\$7,655.00	\$3,400.00
AEYC-SEA	\$ 12,700.00	\$ 8,078.00	\$ 12,700.00	\$ 12,700.00	\$ 14,000.00	\$ 6,000.00					\$0.00	\$0.00
Big Brothers, Big Sisters	\$ 14,000.00	\$ 6,732.00	\$ 9,815.00	\$ 9,815.00			\$ 10,603.00	\$ 7,422.00	\$ 11,480.00	\$ 11,480.00	\$10,786.00	\$9,000.00
Discovery Southeast	\$ 13,070.00	\$ 8,431.00	\$ 9,710.00	\$ 9,710.00	\$ 10,200.00	\$ 9,200.00	\$ 10,170.00	\$ 9,153.00	\$ 16,910.00	\$ 12,530.00	\$25,170.00	\$14,875.00
Girl Scouts of Alaska	\$ 12,500.00	\$ 7,758.00	\$ 13,450.00	\$ 5,059.00	\$ 19,300.00	\$ 13,310.00	\$ 18,700.00	\$ 8,700.00	\$ 15,400.00	\$ 4,850.00	\$10,760.00	\$3,000.00
SAIL	\$ 20,200.00	\$ 8,207.00	\$ 8,240.00	\$ 8,240.00	\$ 11,000.00	\$ 11,000.00	\$ 13,000.00	\$ 11,700.00	\$ 13,000.00	\$ 13,000.00	\$15,000.00	\$14,000.00
Resurrection Lutheran Church	\$ -	\$ -	\$ 20,000.00	\$ -	\$ 20,000.00	\$ 3,500.00	\$ 7,000.00	\$ 3,600.00	\$ 10,000.00	\$ 5,750.00	\$5,000.00	\$0.00
She Jumps							\$ 15,000.00	\$ 7,250.00			\$15,000.00	\$5,000.00
Friends of Marie Drake Planetarium											\$8,192.00	\$5,600.00
Art												
Friends of Alaska State Library	\$ 9,940.00	\$ 8,086.00	\$ 21,831.00	\$ 13,000.00	\$ 12,155.00	\$ 9,000.00	\$ 9,992.00	\$ 9,496.00	\$ 3,332.00	\$ 2,382.00	\$0.00	\$0.00
Juneau Dance Theatre	\$ 26,000.00	\$ 17,800.00	\$ 22,000.00	\$ 22,000.00	\$ 26,000.00	\$ 14,000.00	\$ 26,000.00	\$ 14,108.00	\$ 18,200.00	\$ 18,200.00	\$19,000.00	\$17,054.00
Juneau Jazz & Classics	\$ 20,000.00	\$ 14,300.00	\$ 20,000.00	\$ 13,000.00	\$ 25,000.00	\$ 15,016.00	\$ 26,500.00	\$ 15,500.00	\$ 19,400.00	\$ 14,550.00	\$19,000.00	\$8,576.00
Juneau Strings Ensembles	\$ 45,000.00	\$ 12,000.00	\$ 47,560.00	\$ 22,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$0.00	\$0.00
Juneau Symphony, Inc.	\$ 10,000.00	\$ 8,000.00	\$ 13,200.00	\$ 12,000.00	\$ 19,450.00	\$ 12,000.00	\$ 17,100.00	\$ 12,350.00	\$ 15,225.00	\$ 9,025.00	\$13,700.00	\$9,900.00
Juneau Tlingit & Haida Comm. Council	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$0.00	\$0.00
Perseverance Theatre	\$ 25,000.00	\$ 15,624.00	\$ 24,350.00	\$ 12,762.00	\$ 15,262.00	\$ 10,000.00	\$ 15,624.00	\$ 8,562.00	\$ 25,000.00	\$ 5,000.00	\$20,000.00	\$14,940.00
Theatre Alaska											\$19,200.00	\$9,380.00
Sports												
Gastineau Channel Little League	\$ 38,000.00	\$ 27,548.00	\$ 34,800.00	\$ 27,144.00	\$ 39,500.00	\$ 30,000.00	\$ 44,500.00	\$ 33,355.00	\$ 42,000.00	\$ 34,000.00	\$42,000.00	\$31,805.00
Glacier Swim Club	\$ 18,350.00	\$ 18,350.00	\$ 20,600.00	\$ 12,294.00	\$ 20,500.00	\$ 18,500.00	\$ 19,500.00	\$ 15,063.00	\$ 16,500.00	\$ 15,000.00	\$14,500.00	\$14,500.00
Hoop Rats	\$ 19,500.00	\$ 7,312.00			\$ 19,500.00	\$ 10,000.00	\$ 17,350.00	\$ 11,626.00	\$ 17,350.00	\$ 12,000.00	\$16,750.00	\$12,350.00
Hooptime Basketball	\$ 13,987.00	\$ 8,513.00	\$ 14,164.00	\$ 9,348.00	\$ 5,412.00	\$ 3,000.00	\$ 7,792.00	\$ 3,938.00	\$ 1,882.00	\$ 1,716.00	\$0.00	\$0.00
Juneau Douglas Ice Association	\$ 20,800.00	\$ 12,065.00	\$ 30,000.00	\$ 12,000.00	\$ 18,000.00	\$ 10,000.00	\$ 15,000.00	\$ 8,250.00	\$ 18,500.00	\$ 9,000.00	\$15,500.00	\$7,970.00
Juneau Nordic Ski club	\$ 16,400.00	\$ 7,134.00	\$ 22,900.00	\$ 16,030.00	\$ 20,860.00	\$ 12,000.00	\$ 15,500.00	\$ 11,209.00	\$ 15,200.00	\$ 13,000.00	\$15,800.00	\$14,200.00
Juneau Soccer Club	\$ 34,955.00	\$ 23,944.00	\$ -	\$ -	\$ 35,000.00	\$ 22,750.00	\$ 35,000.00	\$ 22,172.00	\$ 35,000.00	\$ 26,000.00	\$45,000.00	\$26,000.00
Juneau Skating Club	\$ 33,175.00	\$ 16,090.00	\$ 33,175.00	\$ 22,227.00	\$ 33,670.00	\$ 18,000.00	\$ 29,670.00	\$ 19,401.00	\$ 29,000.00	\$ 21,000.00	\$34,950.00	\$22,000.00
Juneau Ski Club	\$ 17,500.00	\$ 11,113.00	\$ 10,000.00	\$ 9,000.00	\$ 10,000.00	\$ 9,500.00	\$ -	\$ -	\$ 9,700.00	\$ 9,000.00	\$11,600.00	\$7,500.00
Juneau Jumpers	\$ 20,350.00	\$ 6,502.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$0.00	\$0.00
Juneau Trap Team	\$ 12,500.00	\$ 3,875.00	\$ 10,000.00	\$ 5,654.00	\$ 13,500.00	\$ 5,419.00	\$ 9,000.00	\$ 5,400.00	\$ 11,500.00	\$ 7,202.00	\$11,500.00	\$6,250.00
Juneau Youth Football League	\$ 28,000.00	\$ 19,600.00	\$ 30,000.00	\$ 22,500.00	\$ 32,000.00	\$ 24,500.00	\$ 31,500.00	\$ 22,525.00	\$ 31,500.00	\$ 26,000.00	\$31,500.00	\$23,200.00
Juneau Youth Sailing	\$ 11,490.00	\$ 4,598.00	\$ -	\$ -	\$ 23,106.00	\$ 7,000.00	\$ 31,770.00	\$ 10,515.00	\$ 22,300.00	\$ 15,000.00	\$0.00	\$0.00
Juneau Youth Wrestling	\$ -	\$ -	\$ 13,167.55	\$ 7,900.00	\$ -	\$ -	\$ 14,080.00	\$ 9,645.00	\$ -	\$ -	\$15,720.00	\$10,000.00
Midnight Suns Baseball	\$ 29,500.00	\$ 15,783.00	\$ 24,000.00	\$ 16,800.00	\$ 36,250.00	\$ 22,000.00	\$ 36,000.00	\$ 22,200.00	\$ 41,000.00	\$ 25,000.00	\$45,000.00	\$24,000.00
Midnight Suns Softball	\$ 25,000.00	\$ 9,430.00	\$ 15,000.00	\$ 6,035.00	\$ 15,000.00	\$ 8,910.00	\$ 15,000.00	\$ 8,125.00	\$ -	\$ -	\$30,000.00	\$18,000.00
Sealaska Heritage Institue	\$ 4,304.00	\$ 827.00	\$ 4,785.00	\$ 482.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$0.00	\$0.00
UAF Coop	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$0.00	\$0.00
Totals	\$ 561,131.00	\$ 315,875.00	\$ 493,622.55	\$ 315,875.00	\$ 502,605.00	\$ 309,215.00	\$ 499,291.00	\$ 315,875.00	\$ 448,469.00	\$ 315,875.00	\$518,283.00	\$332,500.00

PROPOSAL EVALUATION SCORING SHEET:

Organization: _____ FY25 Request _____

Program: _____

Rater: _____ Date: _____

- | | | |
|----|------------------------------------|---------------------------|
| I. | <u>Required Information</u> | <u>Possible Pts/Score</u> |
| | A) Proof of non-profit status | Yes/No |
| | B) Proof of legal status | Yes/No |

- | | | |
|-----|--|-------------------|
| II. | <u>Plan of Operation</u> | |
| | A) Extent of Youth Participation | |
| | 1. (a) Direct hours per youth | |
| | (b) Total number of direct participation | 16 _____ CBJ (1)* |
| | 2. Number of youth | 14 _____ CBJ (3) |
| | 3. Adult to youth ratio | 12 _____ CBJ (5) |
| | 4. Existence of scholarship fund | 7 _____ CBJ(10) |
| | 5. Practical assistance to youth in need | 6 _____ CBJ(11) |
| | B) Goals/Objectives/Timelines | 6 _____ |
| | C) Program Evaluation Requirements | 4 _____ |
| | Section II Total Points | 65 _____ |

- | | | |
|------|---|-----------------|
| III. | <u>Management Capacity</u> | |
| | A) Past History | 11 _____ CBJ(6) |
| | B) Instructor/Coach Relevant Experience | 13 _____ CBJ(4) |
| | C) Volunteer Support | 8 _____ CBJ(9) |
| | D) Cooperative Efforts | 5 _____ CBJ(12) |
| | E) Participant Safety/Security | 6 _____ |
| | Section III Total Points | 43 _____ |

Sub-total Points (Page B-1) 108 _____

- * Indicates number of "importance factor" listed in CBJ Resolution 2820

